

WORKBOOK  
1

WE CAN!



وزارة التعليم  
Ministry of Education  
2021 - 1443

Mc  
Graw  
Hill



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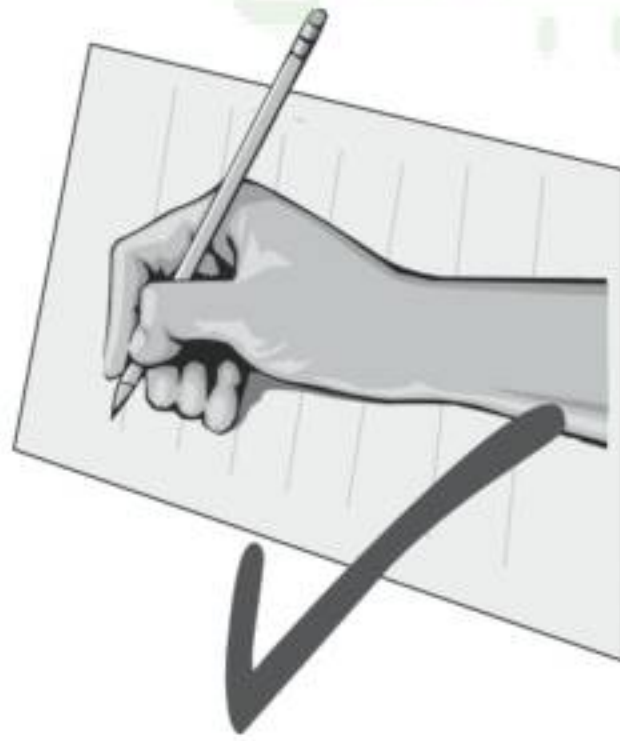
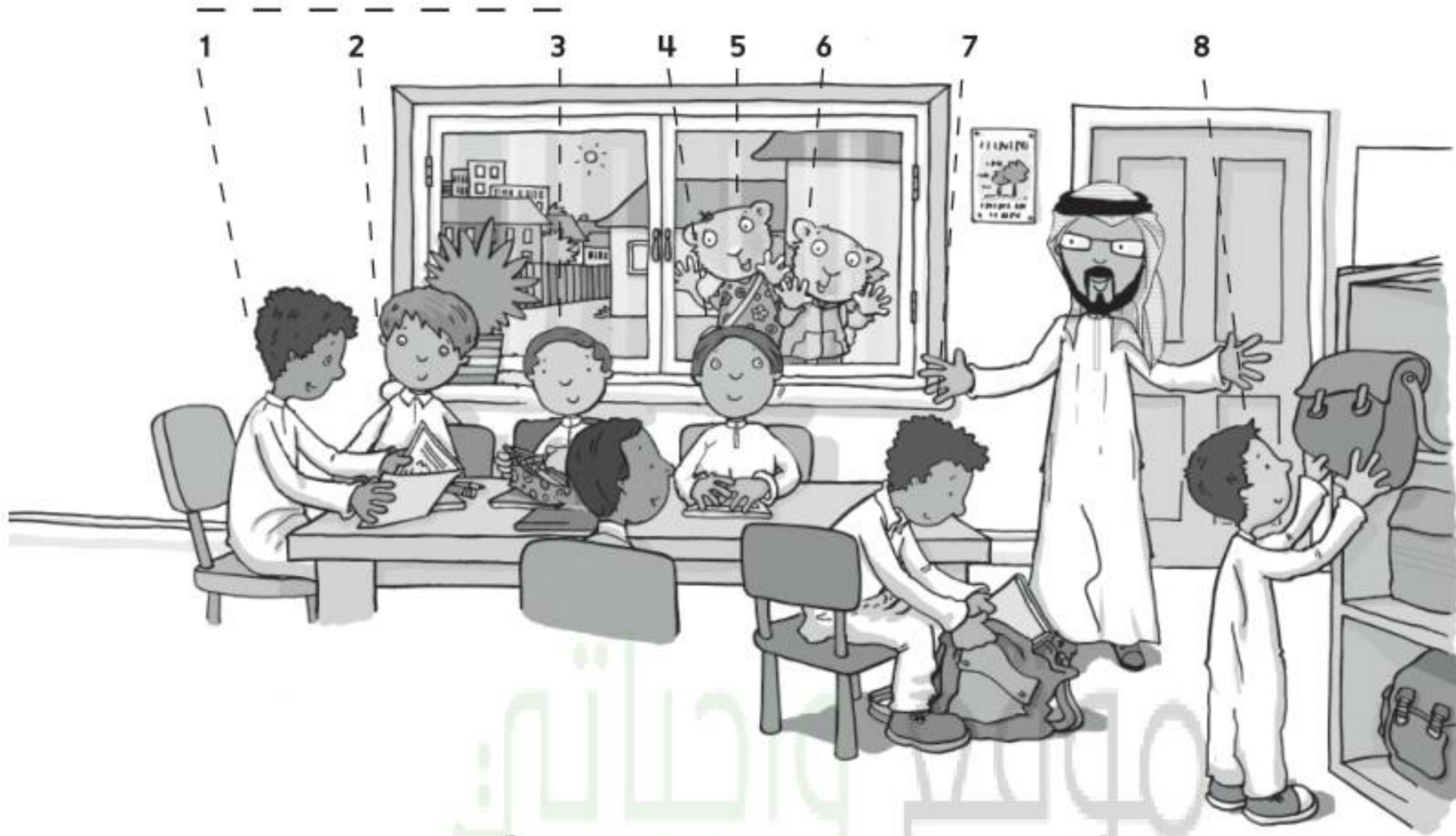
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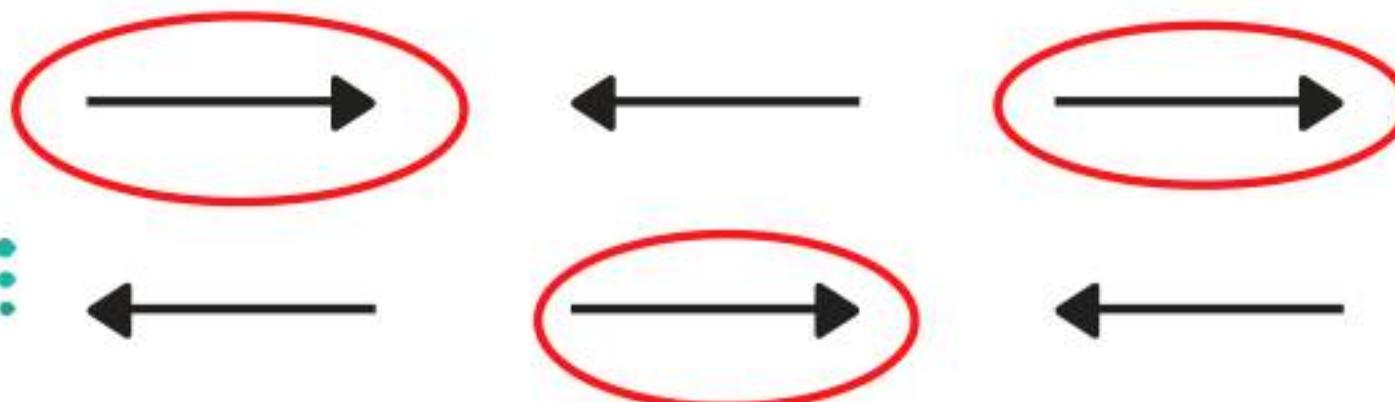


# Introduction

This way  بهذه الطريقة



1 Circle.





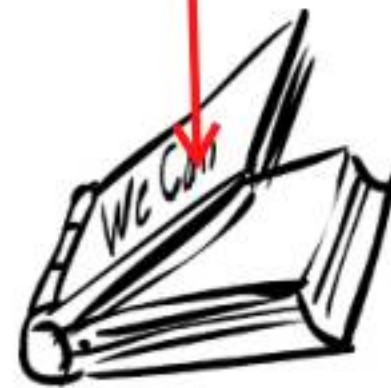
2 Open your book. **افتح كتابك.**



3 Match. **قم بالتوصيل.**

بوسعنا!

**We Can!**





# Unit 1 My Friends

## Goal 01 CD2 02 My Friends: Talk Time

I can say "Hello", "What's your name?", and "My name's ...".

I listened to CD02        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Trace.

Hello.  
مرحبا.

Hi.  
مرحبا.

What's your name?  
ما اسمك؟

My name's Tom.  
اسمي توم.

### 2 Trace and write.

A A A A A A A





**Goal 02** CD2 03 **My Friends: Talk Time**

I can say "Hello" when I come to class.

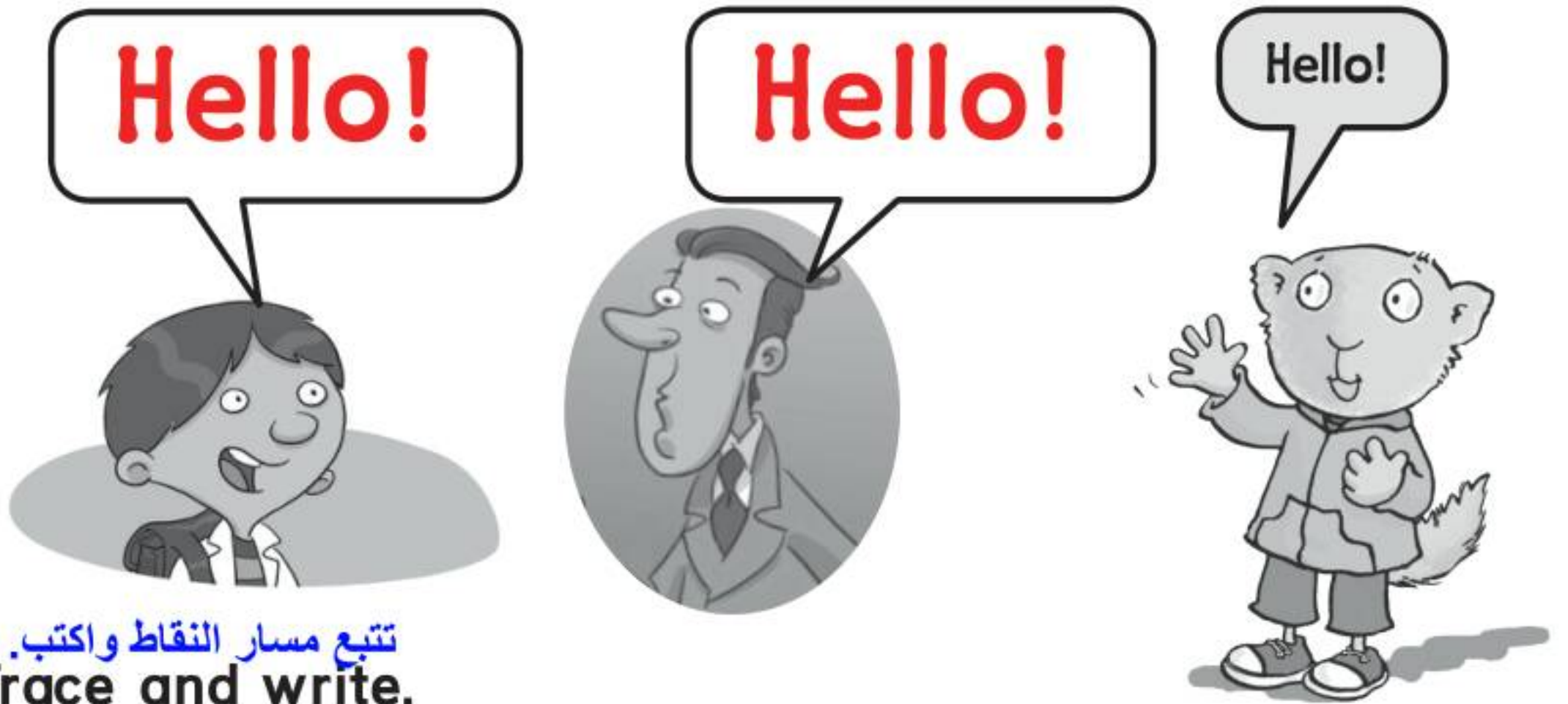
I listened to CD03        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع ومارس.

**1** Listen and practice. Trace.



**2** تتبع مسار النقاط واكتب. Trace and write.





**Goal 03** CD2 04 **My Friends: Rhythms and Sounds**

I can chant the *Hello Chant* or the *Good-bye Chant*.

I listened to CD04        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



اسمع وانشد. تتبع الكلمات.

**1** Listen and chant. Trace.

**Hello, hello, hello.  
How are you?**

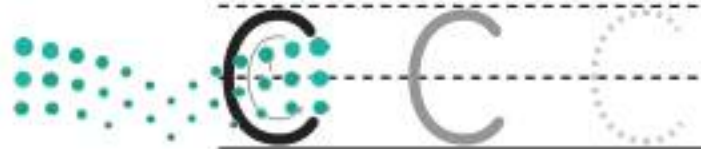
I'm fine, I'm fine, I'm fine, thank you. And you?

Good-bye, good-bye, good-bye to you.



Good-bye, good-bye. Oh, see you again.

**2** Trace and write.





**Goal 04** CD2 05 **My Friends: Rhythms and Sounds**

I can ask "How are you?" when I come to class.

I listened to CD05        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

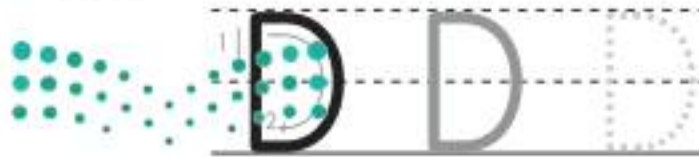


**1** استمع ومارس. Listen and practice. Trace.

**Hello! How are you?**  
مرحبا! كيف حالك؟



**2** تتبع مسارات النقاط واكتب. Trace and write.





**Goal 05** CD2 06 **My Friends: Words**

I can say the names of five colors.

I listened to CD06        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

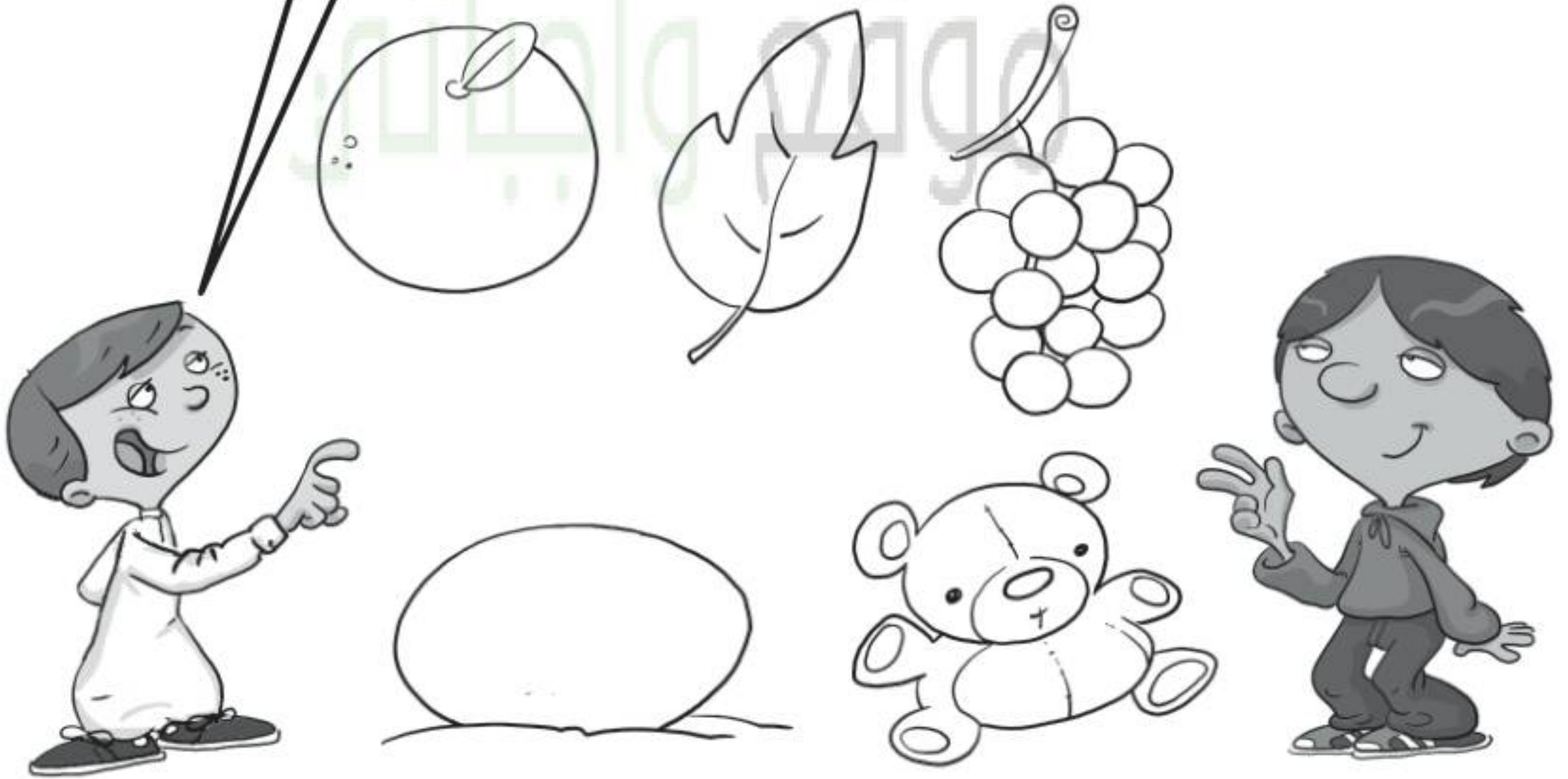


استمع، اشر، ومارس. تتبع المسارات وقم بالتلوين.

**1** Listen, point, and practice.

Trace and color.

**orange, green, purple,  
white, brown**



**2** Trace and write.





**Goal 06** CD2 07 **My Friends: Words**

I can find three colors in the classroom.

I listened to CD07        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 **Listen, point, and practice.**  
Trace and color.

**This is pink.**

هذاء وردى.



**This is black.**

هذاء اسود.



**This is purple.**

هذاء بنفسجى.

تتبع المسار واكتب.

- 2 **Trace and write.**





**Goal 07** CD2 08 **My Friends: Phonics**

I can chant the *Alphabet Chant*.

I listened to CD08        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع وانشد. تعقب الحروف.

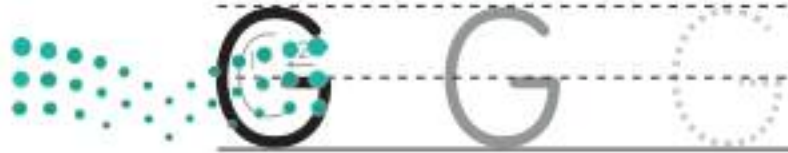
**1** Listen and chant. Trace.

Aa Bb Cc Dd  
Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn  
Oo Pp Qq Rr  
Ss Tt Uu Vv  
Ww Xx Yy Zz



تتبع المسار واكتب.

**2** Trace and write.







**Goal 08** CD2 09 **My Friends: Phonics**

I can make my name card.

I listened to CD09        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع ومارس. ردد اسمك.

**1** Listen and practice. Say your name. Trace.



**My name's Mona.**

**This is my name card.**

اكتب اسمك.

Write your name.



**2** **Trace and write.**





## Unit 2 My Body

### Goal 09 CD2 10 My Body: Talk Time

I can listen to the teacher and do the body actions.

I listened to CD10        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع, مارس و طبق

#### 1 Listen, practice, and do. Trace.



**Close your eyes.**  
اغض عينيك.

**Open your eyes.**  
افتح عينيك.



**Raise your hands.**  
ارفع يديك.

**Clap your hands.**  
قم بالتصفيق.

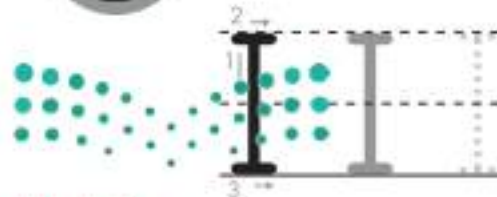


**Raise your hands.**  
ارفع يديك.



#### 2 Trace and write.

تتبع المسار واكتب.





**Goal 10** CD2 11 **My Body: Talk Time**

I can say "Close your eyes." or "Open your eyes." to a partner.

I listened to CD11        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع ومارس. قم بتطبيق الاحداث.

**1** Listen and practice. Do the actions. Trace.

**Close your eyes.**

اغض عينيك.



**Okay.**



**Open your eyes.**

افتح عينيك.



**Okay.**



**Raise your hands.**

ارفع يديك.



**Okay.**



**Clap your hands.**

قم بالتصفيق.



**Okay.**



تتبع المسار واكتب.

**2** Trace and write.





**Goal 11** CD2 12 **My Body: Rhythms and Sounds**

I can chant the *Head, Shoulders, Knees, and Toes* chant.

I listened to CD12        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 **Listen and chant. Trace.**

**Head, shoulders,  
knees, and toes.**



**Knees and toes.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**

**Eyes and ears and mouth and nose.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**



2 **Trace and write.**

ك ك ك



**Goal 12** CD2 13 **My Body: Rhythms and Sounds**

I can tell a friend to touch two body parts.

I listened to CD13        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع ومارس. وقم بعمل الاحداث.

**1** Listen and practice. Do the actions. Trace.

**Touch your head.**

المس رأسك.



**Touch your nose.**

المس انفك.



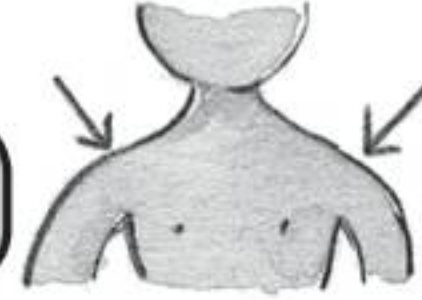
Touch your mouth.

المس فمك.



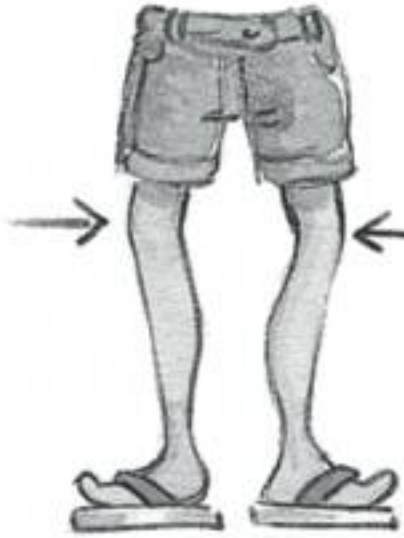
Touch your shoulders.

الم اكتافك.



Touch your knees.

المس ركبتك.



Touch your head.

المس رأسك.



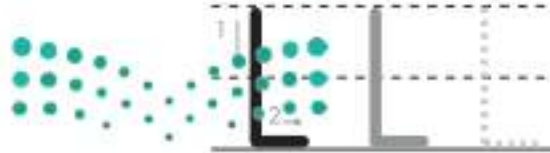
Touch your toes.

المس اصابع قدمك



**2** Trace and write.

تتبع مسار النقاط و اكتب.







**Goal 13** CD2 14 **My Body: Words**

I can do three classroom actions.

I listened to CD14        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** **Listen and practice. Do the actions. Trace.**

**Please stand up.**  
من فضلك قف.



**Please make a line.**  
من فضلكم اصطفوا.



**Please sit down.**  
من فضلك اقعد.



**Please stand up.**  
من فضلك قف.



**Please make a circle.**

**Please make a circle.**  
من فضلكم شكلوا دائرة.



**Please sit down.**  
من فضلك اقعد.



**2** **Trace and write.**





**Goal 14** CD2 15 **My Body: Words**

I can give two classroom instructions to a friend.

I listened to CD15        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع ومارس. وقم بعمل الاحداث.

**1** Listen and practice. Do the actions. Trace.



**Please stand up.**  
من فضلك قف.

**Please come to the front.**  
من فضلك تعال الى الامام.



**Please make a line.**  
من فضلكم اصطفوا.

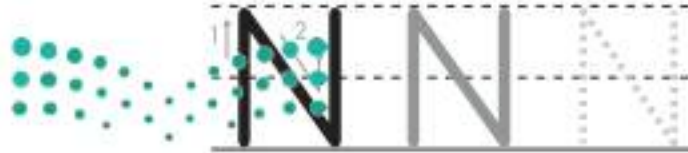


**Please make a circle.**  
من فضلكم شكلوا دائرة.



**2** Trace and write.

تتبع مسار النقاط و اكتب.







**Goal 15** CD 2 16 **My Body: Phonics**

I can point to and say all the small letters from a to z.

I listened to CD16        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



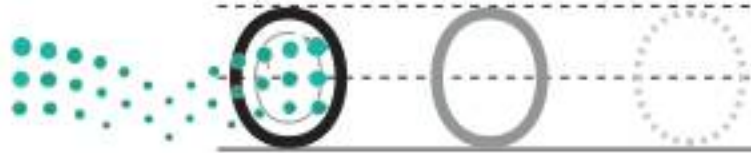
استمع، اشر و مارس.

**1** Listen, point, and practice. Trace.

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z

تتبع مسار النقاط واكتب.

**2** Trace and write.







**Goal 16** CD2 17 **My Body: Phonics**

I can point to and say the alphabet from z to a.

I listened to CD17        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** **Listen, point, and practice. Trace.**

استمع، اشر و مارس.

z y x w v  
u t s r q p  
o n m l k  
j i h g f e  
d c b a



**2** **Trace and write.**

تتبع مسار النقاط واكتب.





## Unit 3 My Family

### Goal 17 CD2 18 My Family: Talk Time

I can act out one of the talks about introducing my brother or sister.

I listened to CD18        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Trace. استمع ومارس.

This is my brother, Badr. هذا أخي، بدر.



Nice to meet you. سررت بلقائك.

Nice to meet you, too. سررت بلقائك، ايضاً.

This is my sister, Asma. هذه أختي، أسماء.

Nice to meet you. سررت بلقائك.

Nice to meet you, too. سررت بلقائك، ايضاً.

#### 2 Trace and write. تتبع مسار النقاط واكتب.





**Goal 18** CD2 19 **My Family: Talk Time**

I can introduce one friend to another friend.

I listened to CD19        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace. *استمع ومارس.*

**This is my friend, Saeed.**

*هذاء صديقي, سعيد*

This is my friend, Tom.

*هذاء صديقي, توم.*

**Nice to meet you.**

*سررت بلفانك.*

This is my dad.

*هذاء والدي.*

Nice to meet you, too.

*سررت بلفانك, ايضاً.*

**2** Trace and write. *تتبع مسار النقاط واكتب.*

R R R



**Goal 19** CD2 20 **My Family: Rhythms and Sounds**

I can shout "No more monkeys jumping on the bed!"

I listened to CD20        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** استمع ومارس. Listen and practice. Trace.

**No more monkeys  
jumping on the bed!**

لا مزيد من القرد المتقفزة على السرير!



**2** تتبع مسار النقاط واكتب. Trace and write.

S S S





**Goal 20** CD2 21 **My Family: Rhythms and Sounds**

I can do the hand actions for the *Five Little Monkeys* chant.

I listened to CD21        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



اسمع, انشد

**1** Listen, chant, and do. Trace.



**Five little monkeys**



**jumping on the bed.**



**One fell off**



**And bumped his head. Ouch!**



**Mom called the doctor**

**And the doctor said,**



**No more monkeys jumping on the bed!**

**2** تتبع مسار النقاط و اكتب.  
Trace and write.





**Goal 21** CD2 22 **My Family: Words**

I can play the Five Finger Game.

I listened to CD22        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** اسمع والعب. Listen and play.

Grandpa

Grandma

Dad

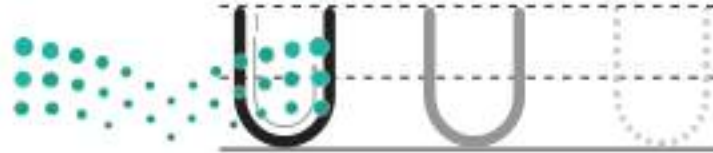
Mom

brother

brother

sister

**2** تتبع مسار النقاط واكتب. Trace and write.







**Goal 22** CD2 23 **My Family: Words**

I can show a family drawing and say who they are.

I listened to CD23        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



اسمع ومارس. قم برسم مخطط عن عائلتك موضعا صلة القراءة.

- 1** Listen and practice. Draw your family and say who they are.

This is my Mom.  
This is my Dad.  
This is my brother.

This is my sister.  
This is my Grandpa.  
This is my Grandma.



- 2** تتبع مسار النقاط واكتب. Trace and write.





**Goal 23** CD2 24 **My Family: Phonics**

I can make the sound of the letters A, B, C, D, and E.

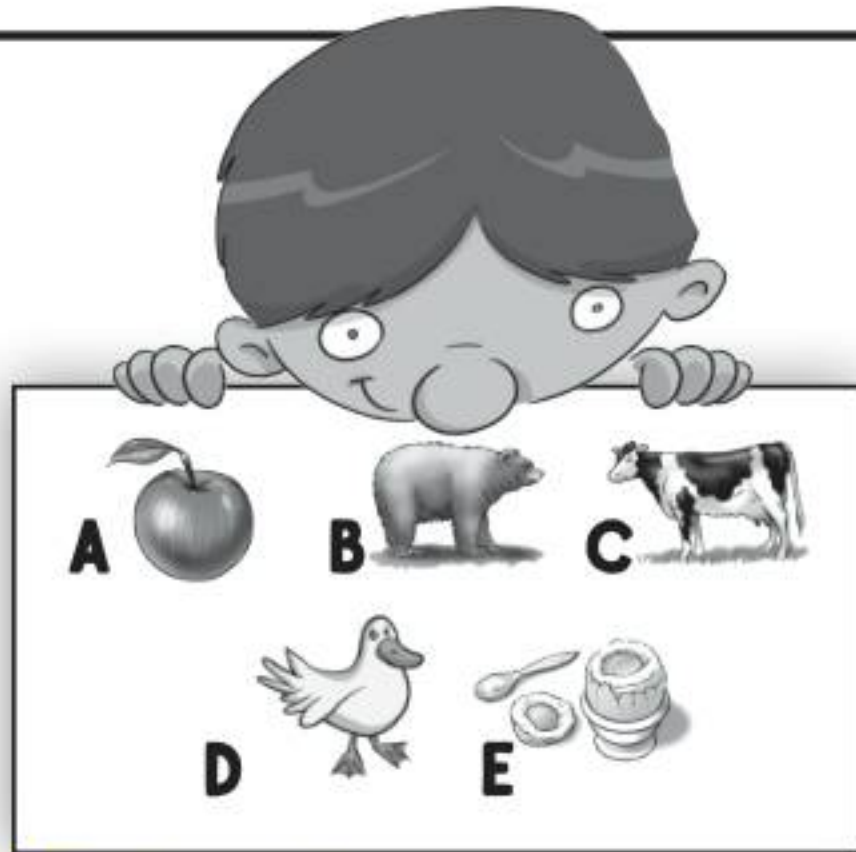
I listened to CD24        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen, point, and practice. Trace. *اسمع، اشر ومارس.*

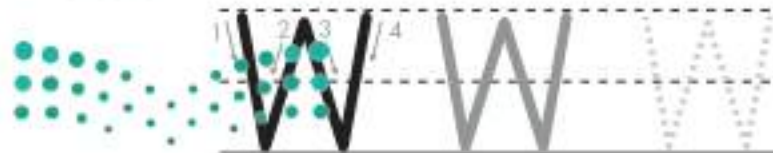
**A says a, a, apple.**  
**B says b, b, bear.**  
**C says c, c, cow.**  
**D says d, d, duck.**  
**E says e, e, egg.**



A says a, a, apple.



**2** Trace and write. *تتبع مسار النقاط واكتب.*







**Goal 24** CD2 25 **My Family: Phonics**

I can write the letters A to E in the air.

I listened to CD25        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



اسمع ومارس.

**1 Listen and practice. Trace.**

X G Y K M  
 B P Q L C  
 A  
 R  
 H  
 F U  
 D J V E T  
 W O I S

تتبع مسار النقاط واكتب.

**2 Trace and write.**

X X X



## Unit 4 How Old Are You?

### Goal 25 CD2 26 How Old Are You? Talk Time

I can say my age.

I listened to CD26        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Trace. اسمع ومارس.

How old are you?  
كم عمرك؟

I'm ten years old.  
عمري عشر سنوات.



I'm nine years old.  
انا عمري تسع سنوات.

### 2 Trace and write. تتبع مسار النقاط واكتب.







**Goal 26** CD2 27 **How Old Are You? Talk Time**

I can ask someone "How old are you?" and get the answer.

I listened to CD27        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 **Listen and practice. Say your age. Trace.**

**How old are you?**

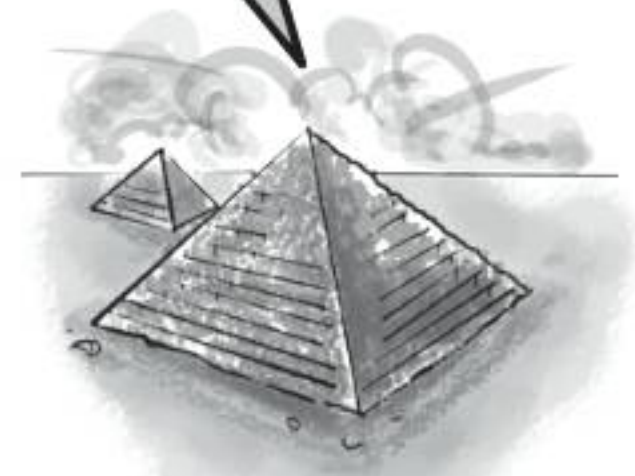


**I'm ten years old.**

اكتب عمرك.  
**Write your age.**

I'm **TEN** years old.

I'm 3,000 years old.



- 2 **Trace and write.**





**Goal 27** CD2 28 **How Old Are You? Rhythms and Sounds**

I can chant the *Ten Little Camels* chant.

I listened to CD28        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



اسمع وانشد.

**1** Listen and chant. Trace.

**One little, two little,  
three little camels.**



**Four little, five little, six little camels.**



**Seven little, eight little, nine little camels.**



**Ten little camels here.**



**2** Trace and write.

تتبع مسار النقاط واكتب.

١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩ ١٠



**Goal 28** CD2 29 **How Old Are You? Rhythms and Sounds**

I can play the Clap and Guess the Number Game.

I listened to CD29        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع ومارس. العب.

**1 Listen and practice. Play. Trace.**



How many claps?

كم عدد التصفيقات؟



**2 Trace and write.**





**Goal 29** CD2 30 **How Old Are You? Words**

I can say the names of three shapes.

I listened to CD30        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع, اشر ومارس.

**1 Listen, point, and practice. Trace.**



**square**  
مربع



**diamond**  
ماسي



**rectangle**  
مستطيل



**circle**  
دائري



**star**  
نجمي



**triangle**  
مثلث

**2 Trace and write.**





**Goal 30** CD2 31 **How Old Are You? Words**

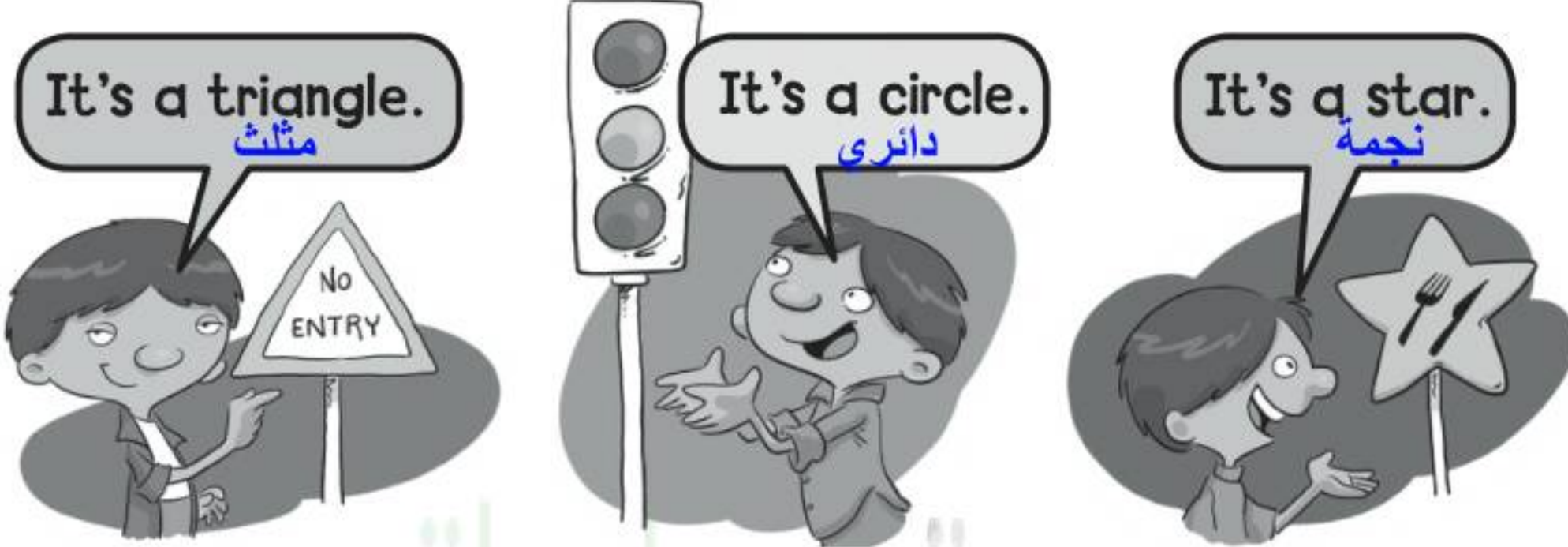
I can find three shapes outside of home.

I listened to CD31        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice. Trace. *اسمع ومارس.*



It's a triangle.

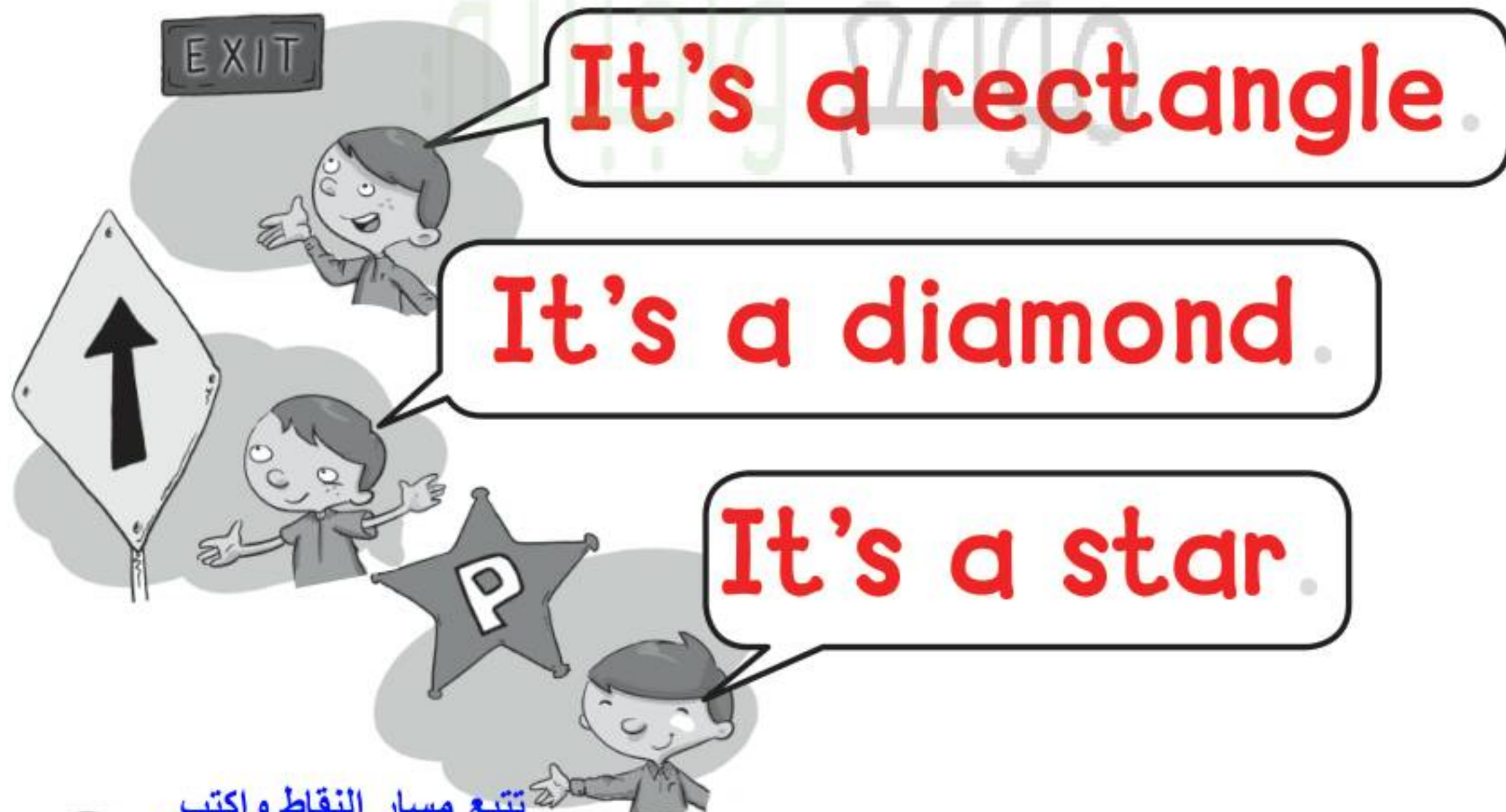
*مثلث*

It's a circle.

*دائري*

It's a star.

*نجمة*



It's a rectangle.

It's a diamond.

It's a star.

**2** Trace and write. *تتبع مسار النقاط واكتب.*







**Goal 31** CD2 32 **How Old Are You? Phonics**

I can make the sounds of the letters F, G, H, I, and J.

I listened to CD32        days this week.

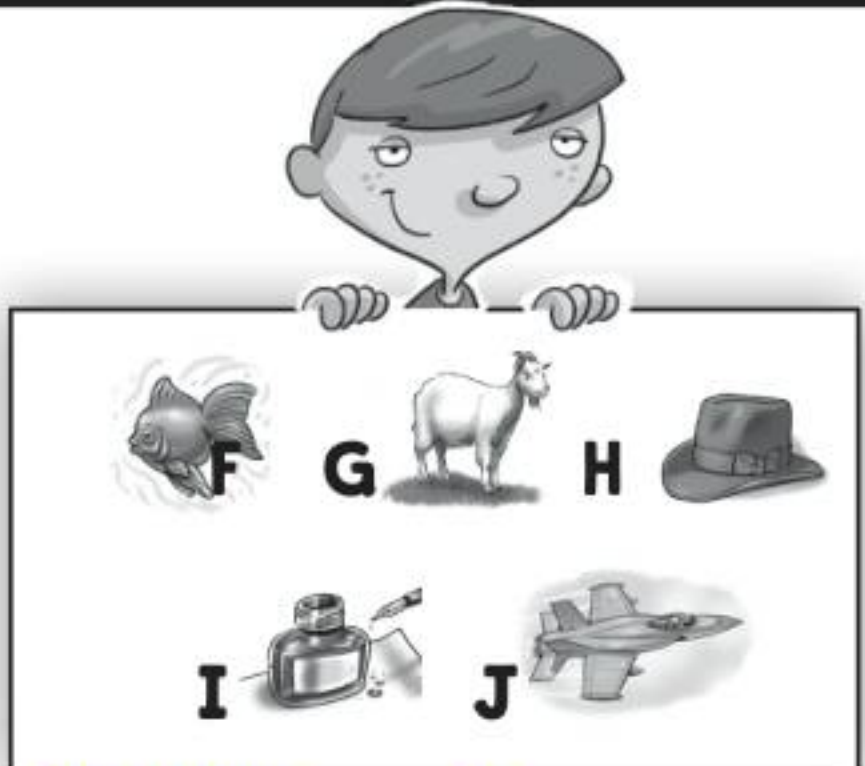
Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen, point, and practice. Trace.

**F** says f, f, fish.  
**G** says g, g, goat.  
**H** says h, h, hat.  
**I** says i, i, ink.  
**J** says j, j, jet.

F! F! Fish!



**2** Trace and write.

e e e



**Goal 32** CD2 33 **How Old Are You? Phonics**

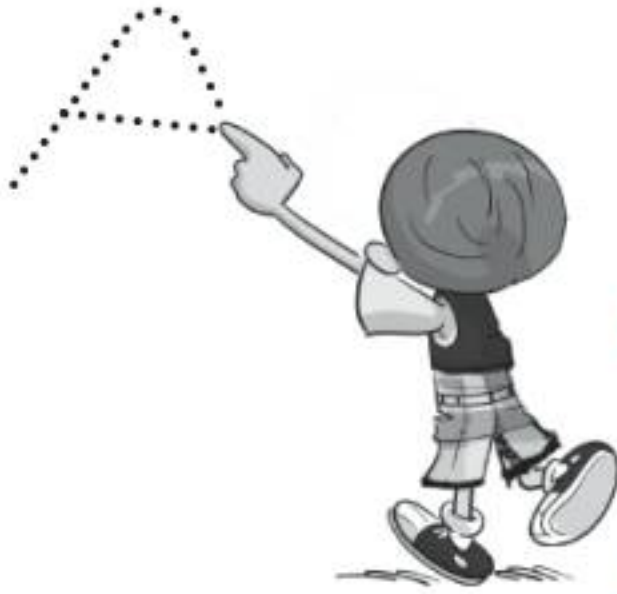
I can write the letters A to J at home.

I listened to CD33        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



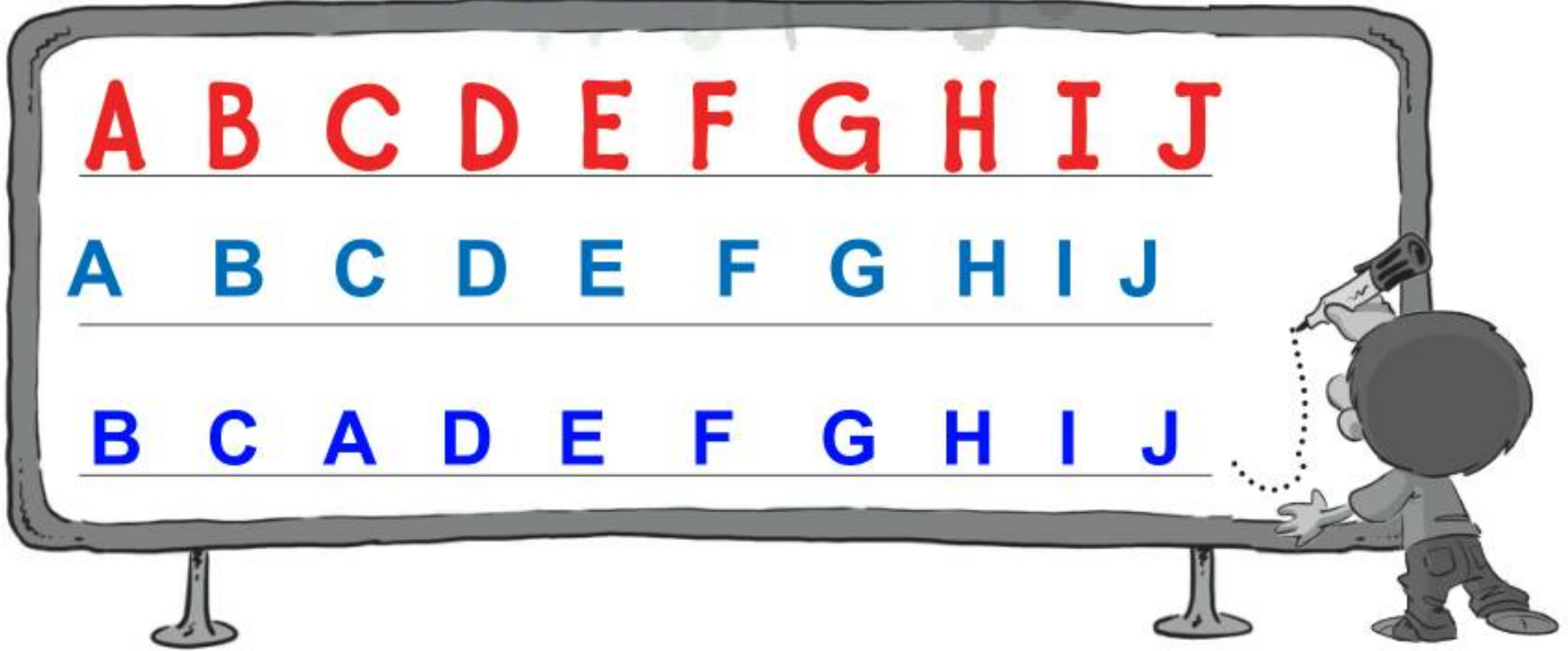
- 1 **Listen, point, and practice.**  
Trace and copy.



**A B C D E F G H I J**

**A B C D E F G H I J**

**A B C D E F G H I J**



**A B C D E F G H I J**

**A B C D E F G H I J**

**B C A D E F G H I J**

- 2 **Trace and write.**





# Unit 5 What's This? What's That?

## Goal 33 CD2 34 What's This? What's That? Talk Time

I can ask "What's this?", "What's that?" and get the answer.

I listened to CD2 34        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Trace. استمع ومارس.



What's this?

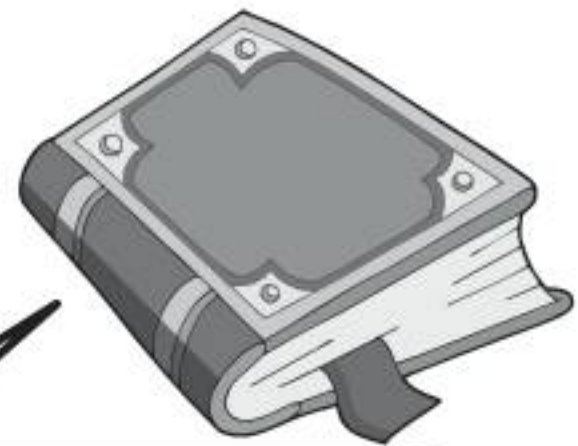
ما هذاء؟

It's a triangle.

انه مثلث.

What's that?

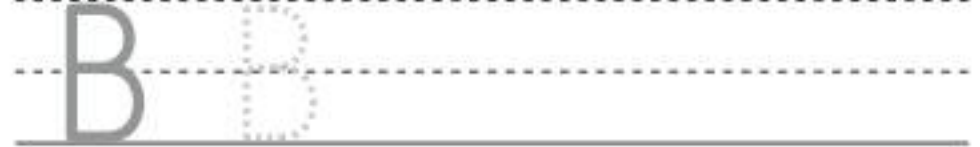
ما ذاك؟



It's a book.

انه كتاب.

### 2 Trace and write. تتبع مسار النقاط واكتب.







**Goal 34** CD2 35 **What's This? What's That? Talk Time**

I can point and say "This is an apple" and "That's a book"

I listened to CD2 35        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** **Listen and practice. Trace.**

استمع ومارس.



**This is an apple.**

هذه تفاحة.



**That's an eraser.**

ذاك ممحاة.



**This is a pen.**

هذه قلم.



**That's an orange.**

ذاك برتقالة.



**That's a book.**

ذاك برتقالة.

**2** **Trace and write.**

تتبع مسار النقاط واكتب.





**Goal 35** CD2 36 **What's This? What's That? Rhythms and Sounds**

I can ask "How old is he/she?" and get the answer.

I listened to CD2 36        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and chant. Trace. اسمع وانشد.

How old are you? **How old are you?**

I am ten, I am ten.

How old is Abdullah?

**How old is Abdullah?**

He is ten. **He is ten.**

How old is she? **How old is she?**

Who is she? **Who is she?**

How old is Amina?

**How old is Amina?**

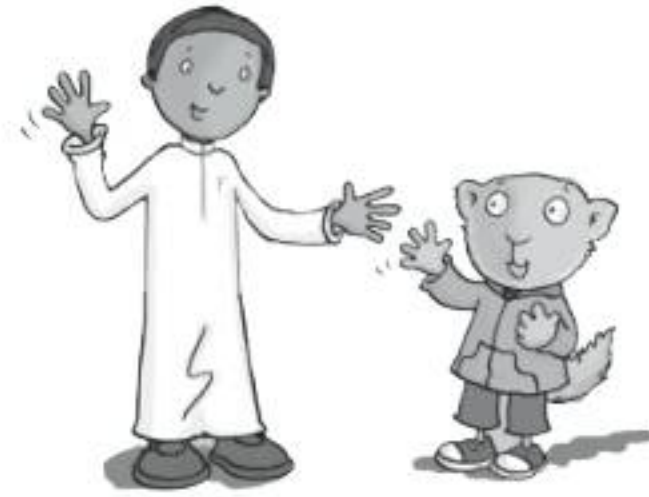
She is ten. **She is ten.**

How old are you? How old are you?

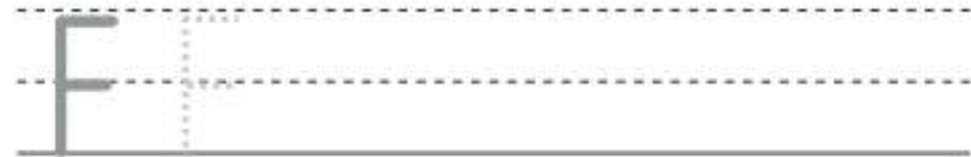
We are ten. **We are ten.**

We are, they are. **We are, they are.**

Everybody's ten!



**2** Trace and write. تتبع مسار النقاط واكتب.





**Goal 36** CD2 37 **What's This? What's That? Rhythms and Sounds**

I can ask "How old are we / you / they?" and get the answer.

I listened to CD2 37        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** اسمع ومارس. Listen and practice. Trace.

1. **How old are you?**  
كم اعماركم؟

**We're ten.**  
عشر سنوات.

2. **How old is Noura?**  
كم عمر نورا؟

**She's nine.**  
عمرها تسع.

3. **How old are Rana and Amira?**  
كم اعمار رانا واميره؟

**They're ten.**  
اعمارهن عشر.

4. **How old is Joe?**  
كم عمر جو؟

**He's nine.**  
عمره تسع.

**2** تتبع مسار النقاط واكتب. Trace and write.





**Goal 37** CD2 38 **What's This? What's That? Words**

I can ask "What color is it?", "Is it red?" and get the answer.

I listened to CD2 38        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع وانشد. تتبع الانشودة وقم بالتلوين.

**1** Listen and chant. Color and trace.

What color is it? **What color is it?**

Is it purple? **Is it pink?**

Is it red? **Is it green?**

It's not purple. **It's not pink.**

It's not red. **It's not green.**

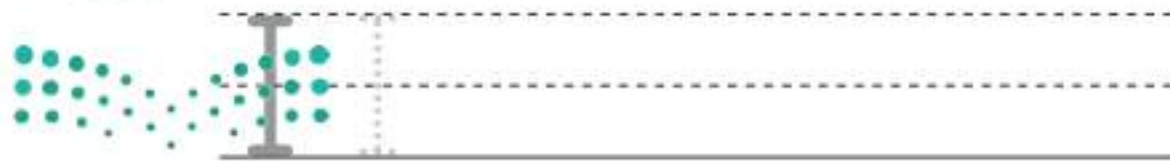
It's black and white.

It's a cow. Is that right?



Yes, it is. You're right!

**2** Trace and write.







**Goal 38** CD2 39 **What's This? What's That? Words**

I can ask "What color are they?", "Are they black?" and get the answer.

I listened to CD2 39        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** **Listen and chant. Color and trace.**

استمع وانشد. تتبع الانشودة وقم بالتلوين.

What color are they?

What color are they?



Are they yellow? Are they blue?



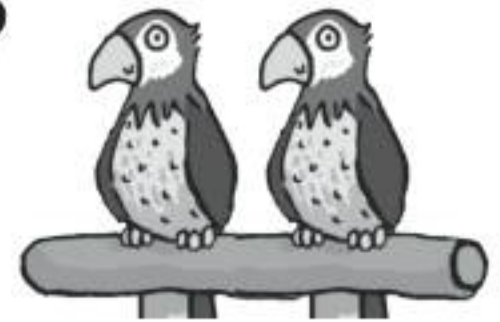
Are they orange? Are they white?



They're yellow and orange

and blue and white...

They're parrots! Am I right?



Yes, you are. You're right!

**2** **Trace and write.**

تتبع مسار النقاط واكتب.





**Goal 39** CD2 40 **What's This? What's That? Phonics**

I can make the sounds of the letters A, B, C, D, E, F, G, H, I, J

I listened to CD2 40        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Match.**

1. APPLE  
2. HAT  
3. COW  
4. FISH  
5. BEAR  
6. EGG  
7. GOAT  
8. JET  
9. DUCK  
10. INK

**2 Trace and write.**





**Goal 40** CD2 41 **What's This? What's That? Phonics**

I can write the letters A to J.

I listened to CD2 41        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



اسمع ومارس. اكتب الحرف الناقص.

**1 Listen and practice. Write.**

A B C D E F G H I J



1. H AT



6. G OAT



2. F ISH



7. D UCK



3. B EAR



8. E GG



4. A PPLE



9. I NK



5. C OW



10. J ET

تتبع مسار النقاط واكتب.

**2 Trace and write.**

